### Stitching BVA (Dutch Lenten Campaign) Reporting Protocol for International Projects

### 1. General information

Project number	Project No: # 002102
Project title	Promoting Climate Resilient Agriculture, Environment and Biodiversity for sustainable livelihood of the poor and marginalized farmers of Dindigul District in Tamil Nadu (India)
Contact person	Ms.A.Maria Rose Leema
Email	simcodess@gmail.com
Running period	October 2022 to September 2023
Reporting period	1st October 2022 to 30 <sup>th</sup> September 2023

### 2. Overview of the project

Describe the	Dindigul district, like many other regions in India, has been affected by
situation (socio-	droughts and water scarcity. Rural areas often face the brunt of these
economic, political	conditions, impacting agriculture and livelihoods. In such situations,
and cultural) in	families, particularly those in vulnerable economic conditions, may
which the project	choose to migrate to urban areas and neighboring districts for better
was carried out.	employment opportunities. Families from drought-affected rural areas
This means the	often migrate to urban centers like Karur, Thirupur, Coimbatore, Salem,
context in which	and Namakkal. These areas are known for their thriving textile and
the project was	garment industry, offering employment to a significant number of people.
carried out as well	
as an analysis of	Migration of individuals and families to urban and neighboring industrial
the problems that	districts has both positive and negative effects on Dindigul. It may relieve
gave cause for	the pressure on local resources and provide opportunities for families to
setting up the	earn a livelihood. On the other hand, it may also result in the depletion of
project for the	the local workforce and a decline in agricultural productivity in Dindigul.
target group(s)	
concerned.	The socio-cultural and economic situation in Dindigul district is influenced by factors such as drought, rural migration to industrial areas, and the significant textile and garment industry in nearby districts. The impact of these factors is multifaceted, affecting both the communities in Dindigul and the regions they migrate to in search of employment and economic opportunities.
	The present political scenario is not much favourable to the people. Corruption and bribery are widely prevalent. Only one fourth of the government programmes reach the deserving people. Popular and

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	attractive schemes are announced by the governments and there is no scope for any sustainable development programme. The poor are apolitical and they vote to the party that gives them more money during the time of election. The central government and the local state government are at logger heads. Both are opposed to each other and hence, the central government does not extend adequate support and cooperation to the local state government of Tamilnadu. It adversely affects the overal development of the people.
	Heavy taxation and ever-increasing price hike of basic commodities become heavy burdens to the people, especially, the poor and marginalized. Though basic infrastructure is moderately well in the state, livelihood becomes a major issue followed by health issues. In addition, natural resources are limited in the state. Depletion of biodiversity, green cover and forest area and water resources pose major challenges to sustainable agriculture on which more than 65% of the people depend upon.
	Climate change increases the vulnerability of the poor, and those dependent on natural resources for their livelihoods. It leads to less secure livelihoods due to depleted social, financial, physical and natural resources and human assets; increasing health risks due to diseases like malaria, dengue, cholera, dysentery, malnutrition and exposure, and constrained economic opportunities due to short- and long-term impacts of droughts and floods, and other extreme events. Taken together, all these factors render attaining the millennium development goals (MDGs) difficult.
Target group (as	Target Groups:
described in the project proposal)	The Target groups are Small and Marginal Farmers of Three
ρισσειρισμοδαι)	Blocks of Reddiyarchathiram, Dindigul and Athur.
	There are also landless agricultural labourers who work in the farms of small and marginal land holders during the agricultural seasons.
	There are tribal populations in and around Sirumalai Hills, Panri Hills, Adalur Hills.
	> The project will reach out to nearly 100,000 population in a period
	of three years, 33000 plus Population every year.
	10000 to 12000 People will participate in each of the three blocks annually.

	<ul> <li>Marginal farmers will be 40%</li> </ul>
	<ul> <li>Small Farmers will be 30%</li> </ul>
	<ul> <li>Landless farmers will be 20%</li> </ul>
	<ul> <li>Tribal population will be 10%</li> </ul>
Objectives (as described in the project proposal)	<ul> <li>Objective:</li> <li>1. Increasing food security, income generation and environmental sustainability</li> <li>2. Building capacities and empowering communities towards</li> </ul>
	sustainable agriculture, Aquaculture development and climate change adaptation interventions
Expected project	✓ 45 Green Earth Teams function in 45 villages
results (as described in the	<ul> <li>18 Miyawaki Forests are established</li> </ul>
project proposal)	✓ 25000 Woody Trees planted by School students / youth
	✓ 3000 contour bunds established for rain water harvesting
	✓ 60 Minor Check Dams established in 30 villages for rain water
	harvesting and recharging
	<ul> <li>Bio-Diversity Registers maintained in 45 villages</li> </ul>
	✓ 22500 Palmyra Seeds planted
	✓ 25000 Seed Balls sown in forest areas / Hills
	<ul> <li>4500 T-Shirts and Head Caps with awareness of Climate Change printed</li> </ul>
	<ul> <li>10000 Campaign materials / Hand bills &amp; 180 flex / Banners printed and published</li> </ul>
	<ul> <li>The Green Cover of the 45 Villages increased by at least 5 to 10% over the baseline.</li> </ul>
	<ul> <li>Biodiversity of plant species improved by at least 10%</li> </ul>
	<ul> <li>Children and Youth are sensitized and get involved in mitigating the impact of climate change (At least 3000 students participate</li> </ul>
	in tree planting and awareness generation activities)
	<ul> <li>At least 300 farmers are able to harvest rain water and prevent soil erosion through contour bunding and summer ploughing</li> </ul>
	<ul> <li>The ground water table in at least 45 villages gets increased by 10%</li> </ul>
	<ul> <li>The youth become aware of the importance of biodiversity and</li> </ul>
	document the same with the support of the elders in the villages

### 3. Project results

#### Description of the <u>activities</u> that have been carried out:

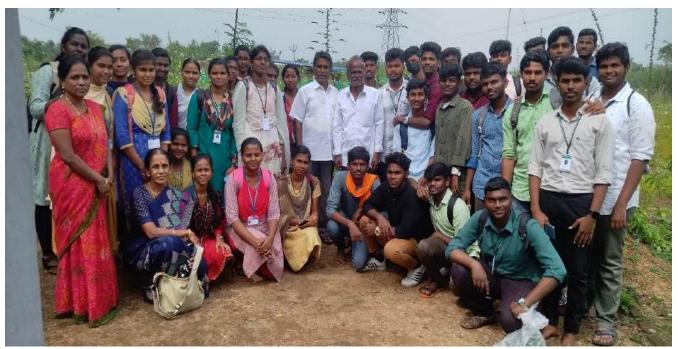
### 1) Annual Review Meeting cum Training to Staffs and Volunteers:

The annual planning meeting was held for a period of two days. The focus of the meeting was on the project line items planned. They were discussed in detail and the logistics were worked out. The staffs, volunteers, representatives of PRIs leaders of five villages represented their members. The Director and Programme Officer of SIMCODESS, Ms. A.Maria Rose Leema facilitated the meeting and the dates of the meeting are as follows:

- 21/10/2022
- 22/10/2022

### No of Participants - 50

- Staffs 05
- PRI leaders 05
- Volunteers 40



### 2) Mass Rally by School Students:

To highlight Global warming and Climate Change issues and the strategies and practices to find solutions, mass rallies by the students from 5 schools were organized successfully. The cooperation and support of the school managements was encouraging and praise-worthy. The rallies were impressive and catching the attention of thousands of publics in the villages and the passers-by. The details of the rallies are as follows:

Dates	Mass Rally by School Students	Villages / Venues	Participants
14.11.2022	R.C Shayarani High School	Chinnalapatti	314 Students
(Morning)			
14.11.2022	Loyola Hr.Sec.School	H.R Kottai	207 Students
(Evening)			
15.11.2022	Sacred Heart Middle School	Aathoor	183 Students
18.11.2022	St.James Hr.Sec.School	A.Vellodu	218 Students
23.11.2022	Diraviam Girls Hr. Sec. School	Kamalapuram	296 Students
	Total	5	1218

The students raised slogans loudly to capture the attention of the public. They also held placards with messages to stop anti-environmental activities such as use of plastics, and encouraged tree planting, rain water harvesting, conservation of biodiversity etc.















### 3) Formation of Green Earth Team - Capacity Building:

With the noble purpose of conserving the Nature and Biodiversity in the local agro-eco system, SIMCODESS planned to form Green Earth Teams in each village. During the reporting period, Green earth Teams were formed in each of the 15 villages. The entire village members were oriented on their roles and functions. Though we planned to give intensive training to 60 volunteers and activists in agriculture, the farmers whished to include more numbers from each village for the training. Hence, 7 Days training were organized in selected villages where farmers from two to three villages participated. In each training more than 60 members participated and benefited.

They were trained in the concepts of Ecological Justice, Climate Change, Tree plantation, Rain water harvesting and watershed etc. However, a 5 member Team was elected to lead the members in each village. Following are the particulars of teams formed and trained:

Dates	Place of Training	Participants
22.12.2022	Melapatti	60
24.12.2022	Kuyavannayakkan patti	61
27.12.2022	Thottanagar	66
07.02.2023	Dharumathupatti	63
08.02.2023	Maravapatti	61
15.03.2023	Vannampatti	62
16.03.2023	Koothampatti	65
	Total	438

### Training Team:

- > Dr. V. Nithiya, Gandhigram Rural University, Dindigul
- > Mr. Pamayan, Thirumangalam
- > Mr. Xavier, Agricultural Specialist, Vattaparai
- > Ms. A.Maria Rose Leema, Programme Officer, SIMCODESS
- > Mr. Visuvasam Gnana Arokiam, Director, SIMCODESS







### **GREEN EARTH TEAM MEMBERS MEETINGS...**







4) Training Small Farmers in Sustainable Organic Farming Practices:

This was the most important training in making the farmers realize the need for organic farming and develop confidence and courage to adopt organic farming. Three modules of training were conducted for a period of two days each. The thematic area included the following:

- ✓ Concept / Theory of Organic cum integrated farming.
- ✓ Organic inputs preparation
- ✓ Organic Pest repellent making and crop protection.

### Training Particulars:

Dates	Venue / Place	No of	Facilitators	
		Participants		
06.01.2023	Kummam patti	40	Dr.V.Nithiya,	
			Gandhigram Rural University	
09.01.2023	Vakkampatti	39	Mr. Pamayan, Thirumangalam	
12.01.2023	Vannampatti	40	Dr. Borian, Gandhigram Rural University	
20.01.2023	Koothampatti	38	Mr.Xavier, Agricultural Speicalist,	
			Vattaparai	



	Total	233	
			Programme Manager,
30.01.2023	Ariyanallur	37	Ms. A.Maria Rose Leema,
27.01.2023	Veerakal	39	Dr. Parimala, GTN Arts College, Micro Biologist, Dindigul

The training methodology included lecture, group discussion, presentation of case studies, sharing of best practices and Question hours. The interaction of farmers with one another was quite impressive.







### 5) Establishment of Miyawaki Forest:

The Miyawaki method is a technique for creating dense, native, and fast-growing forests in a short period. It was developed by Japanese botanist Akira Miyawaki. The goal is to establish a self-sustaining, biodiverse forest that mimics the structure and composition of a natural forest.

In each Block, two Miyawaki method of forest creation was planned. To begin with, the Miyawaki Forest was established in two villages at Dindigul Block. Responsibilities were entrusted to an activist with interest and involvement in environment and ecology. In the following six months, another four forests were created. So, a total number of **6 Miyawaki forests** were established. Efforts are being made to tie-up with the local Panchayat (PRI) Raj Institution for maintenance and conservation of the forest.

In each forest, more than 15 varieties of wild trees and indigenous trees numbering more than **3000** were planted. Diversified tree saplings were planted closely to ensure faster and taller growth of trees.

Dates	Place / Village	No of Saplings planted	Person Responsible
24.02.2023	Thottanagar	400	Ms. Monicka
06.03.2023	Melapatti	380 + 50	Ms.Gnana Sownthari
04.06.2023	Ariyanallur	500	S. Jancirani,
11.06.2023	Veerakkal	510	R. Amalorpavam
18.06.2023	A Vellodu	655	V.Leema
26.06.2023	Pithalaipatti	525	R. Palaniammal
TOTAL	6	3020	

The details of forests created are as follows:















6) Meeting and Training of Tamil Nadu Ecological Conservation Council (TNECC):

SIMCODESS along with like-minded NGOs formed the Tamil Nadu Ecological Conservation Council for protecting the environment and advocating for climate justice in Tamil Nadu. During the reporting period, three meetings of the members of TNECC were convened to discuss the local issues affecting agriculture, environment and biodiversity. The participants enlisted major five issues in their respective district and discussed on the

same. The members proposed lot of suggestions for resolving those issues.

The participants were encouraged to suggest the methods and mode of organizing the Campaign against Global warming. It was planned to take up the campaign in six districts of Madurai, Virudhunagar, Dindigul, Theni, Trichy and Pudhukottai.

The particulars of the meeting are given below:

Date	Venue	Participants
17.12.2022	Natro animation Center, A.Vellodu	60
20.12.2022	Natro animation Center, A.Vellodu	62
06.03.2023	Dindigul	68
	Total	190





### 7) Campaign - against Global Warming and Climate Change:

The historical campaign against Global warming was initiated in six districts. In each campaign, on an average, more than 150 youth participated and campaigned against global warming. Students, Youth and Volunteers and members of Farmers Groups and other Community based organizations promoted by the members of the Tamil Nadu Ecological Conservation Council (TNECC). Of the six districts proposed, the campaign was carried out in all the six districts and the details are as follows:

SI. No	Dates	District	No of Participants
01	09.02.2023	Madurai	160
02	21.02.2023	Virudhunagar	145
03	06.03.2023	Dindigul	198
04	16.04.2023	Tiruchirappalli	165
05	30.04.2023	Pudukkottai	129
06	07.05.2023	Theni	138
	Total	06	935

- ☆ The Youth were issued with T- Shirts acknowledging the support of Vastenactie while passing on the message of addressing the global issue of climate change.
- ☆ Besides, a team of cultural artists were hired, oriented and trained on the concept of Global warming and the team campaigned through folk arts such as drumbeating, question and answer session using jovial techniques and interesting story telling etc.
- ☆ More than 1000 public participated in the campaign while another 1000 plus people were listening to the programmes staying at their homes and nearby shops, markets etc.
- $\cancel{R}$  Handbills on the thematic area of global warming and climate change and the actions to address those issues were issued to the participants and the public.









8. Rainwater Harvesting through contour bunding and Summer Ploughing:

Contour bunding involves constructing small, semi-circular barriers along the contours of the land to slow down water runoff and encourage water absorption into the soil. This method helps in conserving rainwater and preventing soil erosion.

Similarly, another simple method of rain water harvesting and ground water recharge is Summer ploughing, also known as pre-monsoon ploughing, is the practice of tilling the soil during the dry months before the monsoon. It prepares the land for sowing and enhances soil health. The land is ploughed to break up soil clumps, mix organic matter, and aerate the soil.

During the reporting period, 100 farmers were enabled to access the earth mover to engage in raising the bunds along their borders of land and also the tractor for ploughing. Though it took 2 to 4 hours of work depending upon the land size of the individual farmer, SIMCODESS met the cost of hire charge of the earth movers and tractors for two hours each.

Contour bunding and summer ploughing were carried out in the last week of April and the first and second week of May 2023. When there was rain on the third week of May and the last week of May, the farmers witnessed that their lands were filled with water and later it was fully absorbed by the land. The ground water was recharged. Generally, the top moisture will last for only a couple of days after the rain. But this year, farmers could notice that the moisture of the top soil lasted up to five days. They also reported on the reduced level of soil erosion.







SI	Name of Village	Number of Farmers	Month & Year
1	Vannampatti,	7	April 2023
2	Kuyavanayakkanpatti,	6	April 2023
3	Melapatti,	7	April 2023
4	Thottanagar,	8	April 2023
5	Karisalpatti	8	April 2023
6	Koothampatti	7	April 2023
7	Dharumathupatti	6	April 2023
8	Kummam patti	6	April 2023
9	Vakkampatti	8	May 2023
10	Veerakal	6	May 2023
11	Ariyanallur	5	May 2023
12	Maravapatti	5	May 2023
13	V.Mettupatti	6	May 2023
14	A.Vellodu	8	May 2023
15	Pithalaipatti	7	May 2023
	Total	100	

### Following villages and their farmers benefited directly:

### 9. Construction of Minor Check-Dams:

Minor check-dams are small-scale structures built across streams or water drainage lines to slow down and retain water, promoting groundwater recharge, rainwater harvesting, and supporting agricultural operations.

- Site Selection and Survey:
  - The experienced farmers identified suitable locations based on topography, hydrology, and water flow patterns.
- Design and Construction:
  - Designed the check-dam dimensions and materials based on the local conditions and water flow requirements.
  - Constructed the dam using materials like stone, soil, concrete, and other locally available resources.
- Rainwater Harvesting Integration:
  - Channelled rainwater into the check-dam by creating diversion channels or using appropriate catchment systems.

- Ensured the check-dam had a provision for rainwater storage and percolation into the ground.
- Groundwater Recharge:
  - Retained water in the check-dam infiltrates into the ground, replenishing the groundwater table.
- Agricultural Enhancement:
  - Farmers used the stored water for supplementary irrigation during dry periods to enhance agricultural productivity.
  - Promoted efficient water management practices among farmers, optimizing the utilization of stored water for crop growth and often for their livestock.





During the period under review, **16 Minor Check-dams were built** with the support and participation of the local farming communities and the youth. Following are the details: Since this is a pilot initiative, only one check-dam was allotted to each of the 16 villages short listed under this programme.

Two Teams for Construction purpose was hired. Each team had a mason and two assistants.

SI	Name of Place / Village / Hamlet	Commencement	Completion
1	Melapatti,	02/05/2023	06/05/2023
2	V.Mettupatti	06/05/2023	10/05/2023
3	Kallodai,	11/05/2023	14/05/2023

4Alamaraparai12/05/202315/05/20235Koothampatti16/05/202320/05/20236Kummam patti16/05/202319/05/20237Ariyanallur20/05/202324/05/20238Pithalaipatti21/05/202325/05/20239Dharumathupatti,25/05/202330/05/202310Vannampatti26/05/202330/05/202311Vakkampatti31/05/202304/06/202312Veerakal31/05/202310/06/202313South Mettupatti,05/06/202310/06/202314Chinnapapuram05/06/202315/06/202315Thottanagar,11/06/202315/06/202316Kanthasamypuram11/06/202315/06/2023					
6       Kummam patti       16/05/2023       19/05/2023         7       Ariyanallur       20/05/2023       24/05/2023         8       Pithalaipatti       21/05/2023       25/05/2023         9       Dharumathupatti,       25/05/2023       30/05/2023         10       Vannampatti       26/05/2023       30/05/2023         11       Vakkampatti       31/05/2023       04/06/2023         12       Veerakal       31/05/2023       04/06/2023         13       South Mettupatti,       05/06/2023       10/06/2023         14       Chinnapapuram       05/06/2023       10/06/2023         15       Thottanagar,       11/06/2023       15/06/2023	4	Alamaraparai	12/05/2023	15/05/2023	
7       Ariyanallur       20/05/2023       24/05/2023         8       Pithalaipatti       21/05/2023       25/05/2023         9       Dharumathupatti,       25/05/2023       30/05/2023         10       Vannampatti       26/05/2023       30/05/2023         11       Vakkampatti       31/05/2023       04/06/2023         12       Veerakal       31/05/2023       04/06/2023         13       South Mettupatti,       05/06/2023       10/06/2023         14       Chinnapapuram       05/06/2023       10/06/2023         15       Thottanagar,       11/06/2023       15/06/2023	5	Koothampatti	16/05/2023	20/05/2023	
8         Pithalaipatti         21/05/2023         25/05/2023           9         Dharumathupatti,         25/05/2023         30/05/2023           10         Vannampatti         26/05/2023         30/05/2023           11         Vakkampatti         31/05/2023         04/06/2023           12         Veerakal         31/05/2023         04/06/2023           13         South Mettupatti,         05/06/2023         10/06/2023           14         Chinnapapuram         05/06/2023         10/06/2023           15         Thottanagar,         11/06/2023         15/06/2023	6	Kummam patti	16/05/2023	19/05/2023	
9       Dharumathupatti,       25/05/2023       30/05/2023         10       Vannampatti       26/05/2023       30/05/2023         11       Vakkampatti       31/05/2023       04/06/2023         12       Veerakal       31/05/2023       04/06/2023         13       South Mettupatti,       05/06/2023       10/06/2023         14       Chinnapapuram       05/06/2023       10/06/2023         15       Thottanagar,       11/06/2023       15/06/2023	7	Ariyanallur	20/05/2023	24/05/2023	
10       Vannampatti       26/05/2023       30/05/2023         11       Vakkampatti       31/05/2023       04/06/2023         12       Veerakal       31/05/2023       04/06/2023         13       South Mettupatti,       05/06/2023       10/06/2023         14       Chinnapapuram       05/06/2023       10/06/2023         15       Thottanagar,       11/06/2023       15/06/2023	8	Pithalaipatti	21/05/2023	25/05/2023	
11Vakkampatti31/05/202304/06/202312Veerakal31/05/202304/06/202313South Mettupatti,05/06/202310/06/202314Chinnapapuram05/06/202310/06/202315Thottanagar,11/06/202315/06/2023	9	Dharumathupatti,	25/05/2023	30/05/2023	
12       Veerakal       31/05/2023       04/06/2023         13       South Mettupatti,       05/06/2023       10/06/2023         14       Chinnapapuram       05/06/2023       10/06/2023         15       Thottanagar,       11/06/2023       15/06/2023	10	Vannampatti	26/05/2023	30/05/2023	
13         South Mettupatti,         05/06/2023         10/06/2023           14         Chinnapapuram         05/06/2023         10/06/2023           15         Thottanagar,         11/06/2023         15/06/2023	11	Vakkampatti	31/05/2023	04/06/2023	
14         Chinnapapuram         05/06/2023         10/06/2023           15         Thottanagar,         11/06/2023         15/06/2023	12	Veerakal	31/05/2023	04/06/2023	
15         Thottanagar,         11/06/2023         15/06/2023	13	South Mettupatti,	05/06/2023	10/06/2023	
	14	Chinnapapuram	05/06/2023	10/06/2023	
16         Kanthasamypuram         11/06/2023         15/06/2023	15	Thottanagar,	11/06/2023	15/06/2023	
	16	Kanthasamypuram	11/06/2023	15/06/2023	

### 10. Planting Palmyra Palm Saplings (Borassus flabellifer):

Planting Palmyra palm tree seeds is an excellent initiative for environmental improvement and livelihood enhancement. Palmyra palm (Borassus flabellifer) is a versatile tree with numerous benefits for both the environment and the community.

### 1. Seed Collection and Treatment:

### **Collecting Seeds:**

- Obtained Palmyra palm seeds from a reliable source (mature fruits from healthy trees).
- Cleaned and separated the seeds from the fruit pulp with the help of the trainees of different programmes.

### Seed Treatment:

- Soaked the seeds in water for two days to soften the outer shell and improve germination rates.
- Treated the seeds with a fungicide to prevent fungal infections during germination.

### 2. Site Selection and Soil Preparation:

- With the support of the local farmers, a suitable planting site with well-drained soil, adequate sunlight, and ample space for tree growth, was chosen in each village.
- Prepared the soil by loosening it and incorporating organic matter to improve fertility.

### 3. Planting:

### **Digging Holes:**

• Dug holes in the prepared soil, about 2-3 inches deep and at least 1 meter apart.

### 4. Planting Seeds:

• Placed the soaked and treated Palmyra palm seeds in the holes, covering them with soil and pressing gently.

### Watering:

• Watered the planted seeds thoroughly immediately after planting to settle the soil and provide moisture for germination.







SI	Name of Village	No of Seeds distributed
1	Vannampatti,	1200
2	Kuyavanayakkanpatti,	800
3	Melapatti,	1000
4	Thottanagar,	1000
5	Karisalpatti	1000
6	Koothampatti	750
7	Dharumathupatti	800
8	Kummam patti	800
9	Vakkampatti	1100
10	Veerakal,	1000
11	Ariyanallur	1200
12	Chinnappapuram	1200
13	V.Mettupatti	800
14	A.Vellodu	1350
15	Pithalaipatti	1000
	Total Seeds	15000

### Particulars of Palmyra Palm Tree Seeds Distributed and Planted:

### **11. TREE Planting Day in Schools:**

Tree Planting Day in rural schools is a valuable initiative aimed at promoting environmental awareness, conservation, and sustainable development. Rev.Dr. P.Thomas paulsamy D.D, Bishop of Dindigul Catholic Diocese, Preside over the function. It encourages students, teachers, and the community to actively participate in tree planting activities, fostering a sense of responsibility and love for the environment. Tree Planting Day in rural schools of India serves as a powerful tool for shaping environmentally conscious citizens and contributing to a greener, more sustainable future. Here's how the Tree Planting Day was organized by SIMCODESS:

- Conducted awareness campaigns within the school, educating students about the importance of trees, environmental conservation, and the benefits of planting trees.
- Involved the parents, local authorities, and community members to participate in the event and contribute to the cause.
- Chose native and suitable tree species that thrive in the local environment, considering soil type, climate, and water availability.

- ✓ Arranged necessary tools and materials, such as shovels, saplings, compost, and water.
- Organized a ceremonial tree planting event with the participation of students, teachers, and community members.
- Educated the students of each school about post-planting care, including watering, protection from animals, and periodic monitoring.
- ✓ Planned follow-up activities to track the growth and progress of the planted trees, reinforcing the importance of their role in the ecosystem.



















SI	Name of the School	No of Students	Date of Tree Planting
01	St.James Hr.Sec.School,	305 Students	05/08/2023
	A.Vellodu		
02	Infant Jesus Hr.Sec. School,	548 Students	12/08/2023
	Maravapatti		
03	St.Antony's Hr.Sec.School,	2703 Students	19/08/2023
	Kosavapatti		
04	St.Xavier Hr.Sec.School,	987 Students	20/08/2023
	K.Avarampatti		
05	Cheran Vidhyalaya Metric	2997 Students	26/08/2023
	Hr.Sec.School, Chinnalapatti		
06	Cheran Global Metric School,	611 Students	27/08/2023
	Sithayankottai		
otal	6	8136	

#### 12. Reforestation through Sowing Seed Balls:

Reforestation through sowing seed balls is an effective and practical approach to restore green cover, combat deforestation, and enhance environmental sustainability. Implementing this initiative across 15 villages in Dindigul District can significantly contribute to the region's ecosystem and benefit the local communities. These activities took place in september 2023 when the monsoon started.

- Conducted workshops to educate the community, especially students, about the importance of reforestation, biodiversity, and the technique of seed ball preparation.
- Organized interactive sessions, discussions, and awareness drives to engage the villagers and encourage their active participation.
- Collaborate with local forestry departments to identify and collect native seeds suitable for the region's ecosystem.
- Involve the community, especially school children, in preparing seed balls by mixing seeds, organic compost, and clay to form small, easy-to-sow balls.
- ✓ Conducted a survey to identify suitable reforestation sites within the 15 villages, considering soil quality, water availability, and biodiversity needs.
- Planned a seed ball sowing event involving community members, school children, and volunteers in each village.

- Allocated specific dates for each village to ensure widespread participation and successful implementation.
- Conducted a demonstration on seed ball sowing, emphasizing proper techniques and ensuring uniform distribution across the planting sites.
- ✓ Appointed volunteers and experts to supervise the sowing process, ensuring adequate coverage and optimal dispersal of seed balls.





State the projectAchieresultsachieved, pointby point, and as	chool students	Describe the target group reached. <i>Specify</i> <i>in m/f, age, etc.</i>	achieved?
by point, and as	chool students	in m/f, age, etc.	
by point, and as	chool students		
specifically (quantitatively) as possible. 2. Gre were to traine 3. On Fa ad far in the 4. Six for	ained knowledge a climate change ad Global arming een Earth Teams formed and ed in 15 villages. The third of the armers trained dopted Organic rming practices at least 50% of eir farm lands at least 50% of eir farm lands	1218 students of 12 to 18 years of age were reached 60% of them are girls 438 people (258 Women and 150 Men) above the age of 18 years to 58 years 233 Small and Marginal farmers of 15 villages 148 are women farmers and the remaining 85 are men farmers. 3020 Tree saplings of 15 varieties of native trees were planted in six villages	Mass Rallies were organized in 5 Schools Campaign materials on issues of climate change / global warming were displayed in placards held by the students during the rally. They were trained in the concepts of Ecological Justice, Climate Change, Tree plantation, Rain water harvesting and watershed etc . 5 Member team in each village was formed as executives / responsible persons The farmers were trained in three modules on Organic farming, Organic inputs preparation and pest management practices. 6 Days of training were given to the farmers. Children, Youth, Women and Farmers from 6 villages were involved in planting. The NREGA Workers are maintaining the plants by watering them PRIs are involved in this effort.

5. The Inter-district	190 staffs and volunteers	Orientation Meeting
level Network for	from 15 NGOs	Workshop on identification of
Ecological	participated.	key issues district wise was
Conservation got	108 were women and the	organized.
strengthened	remaining 82 were men.	Focus Group discussion on
		issue basis took place.
6. The people in six	935 Youth including 550	Campaign activities including
villages were	women participated in	Mass Rally, Folk Arts, Poster
sensitized on the	the campaign activities	and Banner campaigns were
issue of climate	2000 public participated	undertaken by members of
change and global	in the campaign as	TNECC in six districts
warming	passive listeners.	
7. Rain water	100 small and marginal	Earth movers and Tractors
harvesting structures	farmers of whom 61 are	were hired for two hours for
(contour bunding and	women farmers and 39	each farmer to create the
summer ploughing)	are men farmers	bunds and execute ploughing
created		
8. Minor check dams	16 Minor check-dams	Concrete structures were
have been	one each in 16 villages	made out of Reinforced
established	were constructed.	Cement Concrete, Blue-metal
		stones etc
9. Palmyra Palm Tree	15000 Seeds of Palmyra	Seeds of palm trees were
seeds were sown in	palm tree were sown	collected from reliable
15 villages	with the support of 7000	sources
	plus farmers and youth	15 Villages were short listed
	of whom 60% were	Pits were dug with spades
	women.	and iron axe
		Seeds were inserted and
		after laying of bio-manure
		and soil
10. Students gained	8136 students	Tree Planting-day was
knowledge and	3900 Girls	observed
understanding of	4236 Boys	Each school was issued with
nature, environment,		necessary tree saplings and
and Biodiversity		farming tools collected from
		the community and the

			schools
			Along with students, the PRI /
			NREGA Workers too
			participated in planting work
			Each School was issued with
			100 to 150 tree saplings and
			6 schools were covered
	11. Reforestation was	8000 Farmers and	Seeds were collected
	done	Students were involved	Bio manure and Soil were
		5800 women and 2200	collected
		men participated	Seeds were inserted in to the
			clay-balls made of soil and
			water and they were left to
			dry in the Sun.
			Later the dry-balls were
			dispersed in to forest area
			and road sides for
			germination during the rainy
			season
Describe any		Describe the target	
deviations in	Unplanned results	group reached. Specify	Explanation of this result
	-		•
relation to the		in m/f, age, etc.	•
relation to the intended results.	1. The students have	<i>in m/f, age, etc.</i> 200 Students of whom	Each school was issued with
	1. The students have established Bio-		-
intended results.		200 Students of whom	Each school was issued with
<u>intended results</u> . Which	established Bio-	200 Students of whom 120 are girls and the	Each school was issued with a record book in which the
<u>intended results</u> . Which unplanned	established Bio- diversity registers in	200 Students of whom 120 are girls and the	Each school was issued with a record book in which the children were to write the
<u>intended results</u> . Which unplanned results have	established Bio- diversity registers in their respective	200 Students of whom 120 are girls and the	Each school was issued with a record book in which the children were to write the names of species and other
<u>intended results</u> . Which unplanned results have	established Bio- diversity registers in their respective	200 Students of whom 120 are girls and the	Each school was issued with a record book in which the children were to write the names of species and other details of the trees, bushes,
<u>intended results</u> . Which unplanned results have	established Bio- diversity registers in their respective	200 Students of whom 120 are girls and the	Each school was issued with a record book in which the children were to write the names of species and other details of the trees, bushes, herbs and greens. They
<u>intended results</u> . Which unplanned results have	established Bio- diversity registers in their respective	200 Students of whom 120 are girls and the	Each school was issued with a record book in which the children were to write the names of species and other details of the trees, bushes, herbs and greens. They investigated it with elders of
<u>intended results</u> . Which unplanned results have	established Bio- diversity registers in their respective	200 Students of whom 120 are girls and the	Each school was issued with a record book in which the children were to write the names of species and other details of the trees, bushes, herbs and greens. They investigated it with elders of the village and some hermits
<u>intended results</u> . Which unplanned results have	established Bio- diversity registers in their respective villages.	200 Students of whom 120 are girls and the remaining 80 are boys.	Each school was issued with a record book in which the children were to write the names of species and other details of the trees, bushes, herbs and greens. They investigated it with elders of the village and some hermits in the foot hills of Sirumalai.
<u>intended results</u> . Which unplanned results have	established Bio- diversity registers in their respective villages. 2. Knowledge sharing	200 Students of whom 120 are girls and the remaining 80 are boys. 10 Staffs and the	Each school was issued with a record book in which the children were to write the names of species and other details of the trees, bushes, herbs and greens. They investigated it with elders of the village and some hermits in the foot hills of Sirumalai. Meeting and Sharing
<u>intended results</u> . Which unplanned results have	established Bio- diversity registers in their respective villages. 2. Knowledge sharing	200 Students of whom 120 are girls and the remaining 80 are boys. 10 Staffs and the Directors of Power and	Each school was issued with a record book in which the children were to write the names of species and other details of the trees, bushes, herbs and greens. They investigated it with elders of the village and some hermits in the foot hills of Sirumalai. Meeting and Sharing between the directors, and

		They shared their best
		practices as part of their
		knowledge sharing visit
3. The students and	5 Staffs including the	NSS Camps – GTN Arts
farmers gained	Project Director	College, Dindigul
knowledge on	15 students and 30	Velayudapalayam on
organic farming	farmers from	29/09/2023
	Velayudampalayam	Orientation to students and
		farmers on organic farming,
		environment and biodiversity

### Reserach Students Documendation - Bio-DiversityRegister







Describe any intended results	All intended results were achieved.
which were not achieved.	
Indicate how this project has	Farmers have adopted cost-effective and eco-friendly organic
directly or indirectly	farming. It has reduced the cost of cultivation and the health
contributed to improvement of	challenges arising due to chemical farming
the target group.	Agriculture depends on Biodiversity, Water and Bio-manure.
	The project has improved rain water harvesting and ground
	water recharge through contour bunding and minor check-
	dams and summer ploughing
	earrow  Tree planting and afforestation programme including planting
	of palmyra palm tree seeds will enhance green cover,
	biodiversity, habitat of animals, micro-organism and the food
	chain.



ho The children and youth have understood the concept of
environment, biodiversity, afforestation, climate change and
global warming issues and taken the responsibility to
participate in addressing these vital issues
$ ot\!$
youth, women and the PRIs has increased significantly.
The local agro-eco climate has improved through rain water
harvesting, tree planting and afforestation.

### Meeting and Sharing:(Ahimsa and SIMCODESS)













Meeting and Sharing: (SIMCODESS and POWER)





#### 4. Challenges, solutions and lessons learned

Describe the challenges you	$\triangleright$	Tree planting days were planned in the first six months. But
have encountered during the		it could not be realized due to final examinations and public
implementation of this project and how this has been resolved.		examinations from January to March 2023. Hence, they
and now this has been resolved.		had to be postponed to August 2023.
		Government Schools were reluctant and even refused to
		cooperate with SIMCODESS. The management and
		teachers were more sceptical about NGOs and feared
		about the political pressure and departmental actions.
		Hence, SIMCODESS chose private management schools
		for execution of the environmental programmes.
		Construction of minor check-dams were postponed as
		September to December was rainy seasons. The process
		of getting approval from the local PRIs took time. Hence, it
		was executed in May and June 2023.
		Miyawaki forests and tree saplings planted had to be
		watered. The issue was discussed with the members of the
		Green Earth Team. It negotiated with the NREGA Workers
		of each Panchayat Raj Institution. Except one, all other
		PRIs agreed and deployed its work force to water the
		plants and protect them.
Describe what your organization	*	Alliance building with likeminded people and
has learned during the		organizations is truly helpful. It helps SIMCODESS to
implementation of this project.		achieve its goals / objectives and that of the project.



*	Accessing government support and its line departments
	accelerates the realization of the project line items at a
	large scale. It is a major support. Maintenance of tree
	saplings, fencing, protection etc is a Herculean task.
*	Government is a major service provider and linking the
	people and orienting them to access government safety
	net programmes will be much more beneficial to the
	communities.
*	Similarly, building alliance with NGOs too facilitated
	project execution. It becomes an additional strength and
	moral support.
*	People extend their unlimited support and cooperation
	as they realized that the programme was meant for them
	and they were involved from planning to implementation
	stage. Participation of people ensures ownership of the
	programme.

#### 5. Monitoring and evaluation

Briefly describe how	0	The Annual Planning meeting is held to review the past
your organization, the		activities and plan for the next year programmes. Along
partner organization and		with the staffs, the volunteers and leaders of farmers
the target group were involved in the various		groups and women associations attend the meeting and
stages of the project		suggest suitable measures and express their felt need to
(design, realization and		the forum. They actively participate in planning the
monitoring).		project line items.
	0	While implementation, various committees like Green
		Earth Team, Farmers Groups, Women Self Help Group
		etc are formed and the planned line items are executed
		with their support, participation and contribution. People
		make the logistics arrangement.
	0	The Project Director of SIMCODESS participated in all
		major activities and their inaugural sessions and
		encouraged the people. She accompanied the staffs and

by whom the interim checks on the progress	<ul> <li>volunteers in all their efforts. She collects the feedback from the participants and the staffs periodically and review them.</li> <li>The auditor's office staff checks the accounts and financial transactions once in 3 months and audit the accounts internally before filing it on the government</li> </ul>
of the project were performed.	online report system for all foreign donations. The Director verifies the progress report of the coordinator and the accountant every month.
have monitored the progress of the project.	<ul> <li>The Programme Coordinator visit all the villages at least once in a month and assess the progress.</li> <li>The Staffs of SIMCODESS submit their monthly progress report and it is reviewed in the monthly meeting</li> <li>The Project Director, Programme Coordinator and the Accountant / Audit office staff sit every three months to check the financial transactions and spending and accounting / vouching for the same.</li> <li>The Director of the Programme also makes surprise visits occasionally to ensure the execution of the monthly</li> </ul>

#### 6. Durability of the project

Describe how - in	In view of self-reliance, SIMCODESS forms various working
cooperation with the target	committees. To ensure continuity of the environment and
group and other parties	agriculture project, Green Earth Teams have been formed in
involved - the project will	each village. It will have 5 members who shoulder the
be independently	responsibility to protect the common property resources like
continued upon expiration	the forests, schools, water bodies etc. Each one will share
of the funding.	the responsibility among themselves and monitor the same.
Please specify the duties	Similarly Organic Farmers Groups and Women Self Help
and responsibilities of the	Groups are formed. These groups meet at regular intervals
various parties involved,	like monthly or Bi-monthly.

the project management,	The leaders of the committees represent the planning				
etc.	meetings, stakeholders' meetings and other special events.				
	They will be gradually networked in to Tamil Nadu Ecological				
	Conservation Council and made independent after the project				
	period is over.				
What arrangements have	$\checkmark$ It is planned to collect annual membership fee from the				
been made to cover the	members of the Organic Farmers Groups / Women Self				
ongoing costs?	Help Groups.				
	<ul> <li>✓ Efforts are made to negotiate with the local governance structure (Panchayat Raj Institutions) to allocate some</li> </ul>				
	fund for ongoing reforestation, tree planting and seed				
	balls preparation etc.				
	$\checkmark$ It is also decided to approach local donors / business				
	houses and other well-wishers for project specific				
	donations.				
In what way have you	<ul> <li>The Staffs were trained in Entrepreneurship</li> </ul>				
invested in quality	Development Programme including preparation of				
improvement of your partner	organic inputs, Honey-keeping, Livestock farming,				
organization?	value addition etc.				
For example, by means of	<ul> <li>Each month the staffs will be oriented on a particular</li> </ul>				
training staff, development of	subject / topic for one day on the first working day of				
local expertise, exchange of	every month.				
knowledge/experiences etc.					
	The Staffs are taken for exposure to best practices and other NCO pertoanal Knowledge shoring and evaluation				
	other NGO partners. Knowledge sharing and exchange				
	programmes are organized at regular intervals.				
	<ul> <li>The staffs are part of all trainings, orientations and</li> </ul>				
	workshops on various subjects for the people. They too				
	participate in capacity building programmes organized				
	for the people.				

#### 7. Lobby and policy influencing

What organizations have you cooperated with? In what networks has your organization been active within this project at municipal, provincial or national level? What was the nature of this cooperation?

We lobbied with the government's **National Institute of Technology at Thuvakudi in Trichy** to extend technical Support and training to our women and farmers on EDP, Financial management etc.

SIMCODESS went to POWER Viralimalai and AHIMSA Vaiyampatty for an exposure visit.

It helped us in sharing our knowledge and learning from them their experience and technical aspects of value addition and food processing, Micro-finance etc.

It was a knowledge sharing meeting. All three NGOs agreed to advocate for millet promotion in their respective areas.



## MEMBERS OF GREEN EARTH TEAM, WOMEN SHGs and FARMERS GROUPS PARTICIPATED IN THE GRAMA SABHA MEETING HELD FOUR TIMES A YEAR





What activities has your organization carried out in the field of lobbying/policy influencing (for example, with the municipal or national government) to bring the problems of your target group out into the open? The people trained and motivated by SIMCODESS attended the Local Body Meetings of Panchayat Raj Institutions held four times a year to plan and execute local felt need of the people.

The meetings were held on the following dates:

- 02/10/2022
- 26/01/2023
- 01/05/2023
- 15/08/2023

Our people who are members of Green Earth Team and Organic Farmers Groups participated in the meeting and gave valuable suggestions.

They also insisted that the PRIs should pass resolution to incorporate Millet in the Noon Meal Scheme programme.

They emphasized that government should allocate subsidy for millet cultivation and supply quality seeds.

#### 8. Budget

State the costs budgeted as well as the actual costs in the table below. Please specify the costs made in an enclosure/attachment (preferably in Excel), making further distinctions between the costs of the various parts of the project. Please explain the deviations between the budget and the actual costs.

#### Excel sheet of Budget and actual spending with statement of variance is attached

#### 9. Remarks

NIL		

#### 10. Signature

Date	25.10.2023	
Place	A.Vellodu, Dindigul District in Tamil Nadu India	
Name	Maria Rose Leema	
Signature	A. mphi	

#### **Requested attachments**

- Financial final report including income, expenditure and deviations from the budget is attached.
- Photosof the project activities incorporated in to the report
- Case study of Farmers attached

The final report with the attachments emailed to projecten@vastenactie.nl

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